



General Safety Guidelines

Before each session/contract ask yourself:

- Do I have the supports (e.g. protective equipment) that I need to successfully work with this child?
- Have I read the behaviour protocol or guidelines that are in place for this client?

To successfully and safely manage escalated behaviours please keep the following in mind at all times:

1. In a session you are responsible for your child. You must have your client within view at all times. If for some reason you need to leave the immediate vicinity of the child you will “hand off the child”. Physically see parent/caregiver/staff and ask the person to supervise the child in your absence.
2. If a parent asks you to leave in course of your session or tells you not do a program/activity - follow parent directions but call your ST immediately. Parents have the right to withdraw consent at any time.
3. Is it safe to implement extinction?
Can you tolerate an extinction burst and possible aggression, given the size of the client and circumstances? Is it appropriate for the situation?
Safety first- if at any point you feel it is unsafe to implement extinction- you can reinforce pre-cursors if needed or R1 (minor challenging behaviour) – if necessary, can reinforce R2 (moderate to major challenging behaviours)- would rather you reinforce pre-cursors
4. At any point if the instructor considers it is unsafe to continue the session in home (e.g. behaviours you cannot manage, aggressive parent, etc.), IT is to inform the client’s caregiver and discontinue session. Ensure to hand the child to the caregiver. Check with the caregiver to ensure they feel safe being left alone with the client. In the event that it is unsafe to leave the client with the caregiver, ask the caregiver if they would like your support in calling 9-11 or another family member, etc. Notify the office/scheduling and your ST. Write an incident report if this occurs.
5. Antecedent/Prevention Strategies- Utilize antecedents to effectively develop desirable behaviours, to diminish challenging behaviours and design environments that select adaptive behaviours.
6. Physical prompts involve minimal to no resistance. CPI holds are to be used if the client or others are in imminent danger. If a CPI hold is used, write an IR
7. Change the environment if necessary. Scan the environment for any safety hazards, e.g. breakable items, clutter etc. You and your ST can speak to the parent to organize the environment if needed.

I have reviewed and understand the above safety guidelines

Print Name

Signature

Date