

# Reporting Child Abuse and Neglect

## What to Consider in the Process?



**Self-Advocacy** – the ability to communicate for your needs, wants and desires – the individual should be directing this process as much as they can

**Independent Living Skills** – it takes time to develop self-care skills, household chores, leisure skills, money management and more; start as early as possible and focus on goals that promote as much independence as possible

**Transition Planning** – when preparing for the transition IEP meeting for your child consider the following:

- Your child’s strengths, skill sets and interests
- Identify goals that are SMART (specific, measurable, achievable, realistic and time-bound)
- Identify transition services that can support your child through the process into adulthood

**Legal Matters** – begin the conversation around life-long decision making and what that may look like for your child as it relates to medical care, Guardianship vs. Power of Attorney, finances and more

**Housing Options and Supports** – start your research on publicly funded and private housing options, find out about waitlists, and begin planning early

**Community Engagement and Employment** – consider how your child might spend their days – Are they working? Attending a day program? Begin looking for activities that fit your child’s interests and needs.

## Check These Out!

### **Autism Speaks Transition Tool Kit**

Provides various topics to consider as you begin to plan for adulthood.

### **Assessment Options\***

\*completed by an experienced clinician

Essentials for  
Living Assessment of  
Functional Living Skills

(Basic Living Skills,  
Home Skills, Community Participation,  
School Skills, Vocational Skills,  
Independent Living Skills)

### **Community Living Various Locations**

Locations divided by regions of Ontario providing day programs, employment opportunities and a variety of housing options.

### **Developmental Services Ontario**

Ontarians point of access for adult developmental services including funding, community resources and housing.

[www.dsontario.ca](http://www.dsontario.ca)

### **ConnectABILITY.CA**

Community supports across a variety of areas including employment, financial support, housing, community participation and more.

### **wm+a**

A fee-for-service agency that provides specialized and individualized direct support for youth and adults who may be diagnosed with ASD, developmental exceptionalities, ABI and emotional and mental health disorders.

[www.wmanda.com](http://www.wmanda.com)

## References and Additional Resources

Practical Functional Assessment. (n.d.). Retrieved November 04, 2020, from <https://practicalfunctionalassessment.com/>

Ruppel, K. W. (2019). An Evaluation of Balance: A Home-Based Parent Training Program: Addressing Emerging Problem Behavior (Doctoral dissertation, Western New England University).