

Data Sheet and Guide for the Skill-Based Treatment of Problem Behavior (Revised: May 2019; FTF Behavioral Consulting, Inc.)

Organization: _____ Client Name: _____ Skills Teacher: _____ Supervisor: _____ Consultant: _____

Functional Communication Training

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			EO	Trial #: SR	EO	Trial #: SR	EO	Trial #: SR	EO	Trial #: SR	EO	Trial #: SR	
5		PB:	PB R1	#:1 Eng	PB R1	#:2 Eng	PB R2	#:3 Eng	PB R2	#:4 Eng	PB R2	#:5 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 consecutive trials of the target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
8		sFCR:	sFCR	#:6 Eng	sFCR R2	#:7 Eng	sFCR	#:8 Eng	sFCR	#:9 Eng	sFCR	#:9 Eng	
8		<i>Replace PB with simple communication</i>	sFCR	#:11 Eng	sFCR	#:12 Eng	sFCR	#:13 Eng	sFCR	#:14 Eng	sFCR	#:15 Eng	
8			sFCR	#:16 Eng	sFCR	#:17 Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	
8			sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	sFCR	#: Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; sFCR = simple functional communication response; cFCR = complex FCR

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Functional Communication Training

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			EO	Trial #: SR	EO	Trial #: SR	EO	Trial #: SR	EO	Trial #: SR		EO	Trial #: SR
9		cFCR:	cFCR R2	#:18 Eng	cFCR	#:19 Eng	cFCR	#:20 Eng	cFCR	#:21 Eng	cFCR	#:22 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 consecutive trials of the highest target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
9		Improve form of communication	cFCR	#:23 Eng	cFCR	#:24 Eng	cFCR	#:25 Eng	cFCR	#:26 Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	
9			cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	cFCR	#: Eng	

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Data Sheet and Guide for the Skill-Based Treatment of Problem Behavior (Revised: May 2019; FTF Behavioral Consulting, Inc.)

Organization: _____ Client Name: _____ Skills Teacher: _____ Supervisor: _____ Consultant: _____

Tolerance Response Training and Early Chaining

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	
10		cFCR or TR	cFCR	#: _____ Eng	cFCR TR R2	#:27 Eng	cFCR	#:28 Eng	cFCR TR R2	#:29 Eng	cFCR TR	#:30 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 consecutive trials of the highest target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
10		<i>Communicate and tolerate denial</i>	cFCR	#:31 Eng	cFCR TR R2	#:32 Eng	cFCR TR	#:33 Eng	cFCR	#:34 Eng	cFCR TR	#:35 Eng	
10			cFCR	#:36 Eng	cFCR TR	#:37 Eng	cFCR	#:38 Eng	cFCR TR	#:39 Eng	cFCR TR	#:40 Eng	
10			cFCR	#:41 Eng	cFCR TR	#:42 Eng	cFCR TR	#:43 Eng	cFCR	#:44 Eng	cFCR TR	#:45 Eng	
10			cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	
10			cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	cFCR TR	#: _____ Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; cFCR = Complex FCR; TR = Tolerance response; CAB = Contextually appropriate behavior

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Tolerance Response Training and Early Chaining

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	
12		cFCR or TR or CAB 1	cFCR TR CAB 1	#:46 Eng	cFCR	#:47 Eng	cFCR TR CAB 1	#:48 Eng	cFCR TR	#:49 Eng	cFCR TR R2	#:50 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 consecutive trials of the highest target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
12		<i>Communicate and tolerate denial and relinquish positive reinforcers</i>	cFCR TR	#: 51 Eng	cFCR TR CAB 1	#:52 Eng	cFCR TR	#:53 Eng	cFCR TR CAB 1	#:54 Eng	cFCR	#:55 Eng	
12			cFCR TR CAB 1	#:56 Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	
12			cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR CAB 1	#: Eng	TR	#: Eng	
12			cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	
12			cFCR TR CAB 1	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	
12			cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	
12			cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	
12			cFCR	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	
12			cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	
12			cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	
12			cFCR	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	
12			cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	
12			cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	
12			cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	

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			EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	EO	Trial #: _____ SR	
13		CFCR or TR or CAB 1 or CAB 2	cFCR TR	#:57 Eng	cFCR TR	#:58 Eng	cFCR TR CAB 1 CAB 2	#:59 Eng	cFCR	#:60 Eng	cFCR TR CAB 1 CAB 2	#:61 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p>DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p>SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 consecutive trials of the highest target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p>PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
13		<i>Communicate, tolerate denial, relinquish positive reinforcers, and transition and get ready to learn</i>	cFCR TR	#:62 Eng	cFCR TR CAB 1 CAB 2	#:63 Eng	cFCR	#:64 Eng	cFCR TR CAB 1	#:65 Eng	cFCR TR CAB 1 CAB 2	#:66 Eng	
13			cFCR TR CAB 1	#:67 Eng	cFCR TR CAB 1 CAB 2	#:68 Eng	cFCR	#:69 Eng	cFCR TR CAB 1	#:70 Eng	cFCR TR CAB 1 CAB 2	#:71 Eng	
13			cFCR TR	#:72 Eng	cFCR	#:73 Eng	cFCR TR R2 CAB 1 CAB 2	#:74 Eng	cFCR TR R2	#:75 Eng	cFCR TR CAB 1 CAB 2	#:76 Eng	
13			cFCR TR	#: 77 Eng	cFCR TR R2 CAB 1 CAB 2	#: 78 Eng	cFCR TR CAB 1	#: 79 Eng	cFCR	#:80 Eng	cFCR TR CAB 1 CAB 2	#: 81 Eng	
13			cFCR TR CAB 1 CAB 2	#:82 Eng	cFCR	#:83 Eng	cFCR TR CAB 1 CAB 2	#:84 Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	
13			cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	
13			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	
13			cFCR TR CAB 1 CAB 2	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	
13			cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	
13			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	

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Organization: _____ Client Name: _____ Skills Teacher: _____ Supervisor: _____ Consultant: _____

Diversified Chaining Branch: _____ / New people: _____ / New locations: _____ / Extended time: _____

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial #:		Trial #:		Trial #:		Trial #:		Trial #:		
			EO	SR	EO	SR	EO	SR	EO	SR	EO	SR	
14		CFCR, TR, CAB 1, CAB 2, or CAB3 <i>Communicate, tolerate denial, relinquish positive reinforcers,</i>	cFCR TR	#:85 Eng	cFCR TR CAB 1 CAB 2 CAB 3 R2	#:86 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:87 Eng	cFCR	#:88 Eng	cFCR TR CAB 1	#:89 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p>DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p>SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 consecutive trials of the highest target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p>PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly..</p>
14		<i>transition and get ready to learn, and/or cooperate/comply/respond accurately to 1-3 instructions within 1 activity, and/or engage for 10-60 seconds in 1 activity</i>	cFCR TR CAB 1 CAB 2 CAB 3 R2	#:90 Eng	cFCR TR	#:91 Eng	cFCR	#:92 Eng	cFCR TR CAB 1	#:93 Eng	cFCR TR CAB 1 CAB 2 CAB 3 R2	#:94 Eng	
14			cFCR TR CAB 1 CAB 2	#:95 Eng	cFCR TR	#:96 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:97 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:98 Eng	cFCR	#:99 Eng	
14			cFCR	#:100 Eng	cFCR TR CAB 1	#:101 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:102 Eng	cFCR TR	#:103 Eng	cFCR	#:104 Eng	
14			cFCR TR CAB 1 CAB 2 CAB 3	#:105 Eng	cFCR TR R2	#:106 Eng	cFCR TR CAB 1 CAB 2	#:107 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:108 Eng	cFCR TR	#:109 Eng	
14			cFCR TR CAB 1 CAB 2 CAB 3	#:110 Eng	cFCR TR CAB 1 CAB 2	#:111 Eng	cFCR	#:112 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:113 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:114 Eng	
14			cFCR	#:115 Eng	cFCR TR CAB 1 CAB 2	#:116 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:117 Eng	cFCR TR	#:118 Eng	cFCR TR CAB 1 CAB 2	#:119 Eng	
14			cFCR TR CAB 1 CAB 2 CAB 3	#:120 Eng	cFCR TR	#:121 Eng	cFCR	#:122 Eng	cFCR TR CAB 1 CAB 2 CAB 3	#:123 Eng	cFCR TR CAB 1 CAB 2	#:124 Eng	
14			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 3	#: Eng	
14			cFCR TR CAB 1 CAB 2 CAB 3	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	TR	#: Eng	

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Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial #:		Trial #:		Trial #:		Trial #:		Trial #:		
			EO	SR	EO	SR	EO	SR	EO	SR	EO	SR	
15		cFCR, TR, CAB 1 or 2, or CAB4 <i>Communicate, tolerate denial, relinquish positive reinforcers,</i>	cFCR TR CAB 1 CAB 2	#:124 Eng	cFCR TR CAB 1 CAB 2 CAB 4 R2	#:125 Eng	cFCR TR CAB 1 CAB 2	#:126 Eng	cFCR TR	#:127 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:128 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p>DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p>
15		<i>transition and get ready to learn, and/or cooperate/comply/respond accurately to 1-3 instructions within multiple activities,</i>	cFCR TR CAB 1 CAB 2 CAB 4	#:129 Eng	cFCR	#:130 Eng	cFCR TR CAB 1	#:131 Eng	cFCR TR CAB 1 CAB 2 R2	#:132 Eng	cFCR	#:133 Eng	
15		<i>and/or engage for 10-60 seconds in multiple activities</i>	cFCR TR CAB 1 CAB 2 R2	#:134 Eng	cFCR TR	#:135 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:136 Eng	cFCR TR CAB 1	#:137 Eng	cFCR	#:138 Eng	
15			cFCR TR CAB 1 CAB 2 CAB 4	#:139 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:140 Eng	cFCR TR	#:141 Eng	cFCR TR	#:142 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:143 Eng	
15			cFCR TR CAB 1	#:144 Eng	cFCR	#:145 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:146 Eng	cFCR TR	#:147 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:148 Eng	
15			cFCR TR CAB 1	#:149 Eng	cFCR	#:150 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:151 Eng	cFCR TR CAB 1 CAB 2 CAB 4	#:152 Eng	cFCR	#:153 Eng	
15			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	
15			cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	
15			cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	
15			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 4	#: Eng	

EO = establishing operation; SR = synthesized reinforcement; PB = problem behavior; Eng = Engagement; cFCR = Complex FCR; TR = Tolerance response; CAB = Contextually appropriate behavior

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Diversified Chaining Branch: _____ / New people: _____ / New locations: _____ / Extended time: _____

Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial #:		Trial #:		Trial #:		Trial #:		Trial #:		
			EO	SR	EO	SR	EO	SR	EO	SR	EO	SR	
16s		cFCR, TR, CAB 1, 2, 3 or CAB5-short <i>Communicate, tolerate denial, relinquish positive reinforcers, transition and get ready to learn, and/or</i>	cFCR TR CAB 1 CAB 2 CAB5-1	#:154 Eng	cFCR TR CAB 1 CAB 2	#:155 Eng	cFCR TR	#:156 Eng	cFCR TR CAB 1 R2	#:157 Eng	cFCR TR	#:158 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p>
16s		<i>cooperate/comply/respond accurately to 1, 3, or 6 instructions within multiple activities,</i>	cFCR TR CAB 1 CAB 2 CAB 5-6	#:159 Eng	cFCR TR CAB 1 CAB 2 CAB 5	#:160 Eng	cFCR TR	#:161 Eng	cFCR TR CAB 1 CAB 2 CAB 5-6	#:162 Eng	cFCR TR CAB 1 CAB 2 CAB 5-1	#:163 Eng	
16s		<i>and/or engage for 10, 60, or 120 seconds in multiple activities</i>	cFCR	#:164 Eng	cFCR TR CAB 1	#:165 Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#:166 Eng	cFCR	#:167 Eng	cFCR TR CAB 1 CAB 2	#:168 Eng	
16s			cFCR TR CAB 1	#:169 Eng	cFCR TR CAB 1 CAB 2 CAB 5-6	#:170 Eng	cFCR TR CAB 1	#:171 Eng	cFCR	#:172 Eng	cFCR TR CAB 1 CAB 2	#:173 Eng	
16s			cFCR TR CAB 1	#:174 Eng	cFCR	#:175 Eng	cFCR TR CAB 1 CAB 2	#:176 Eng	cFCR TR CAB 1 CAB 2 CAB 5-6	#:177 Eng	cFCR TR	#:178 Eng	
16s			cFCR TR CAB 1 CAB 2	#:179 Eng	cFCR TR CAB 1	#:180 Eng	cFCR	#:181 Eng	cFCR TR CAB 1 CAB 2 CAB 5-6	#:182 Eng	cFCR TR CAB 1	#:183 Eng	
16s			cFCR TR CAB 1	#: Eng	cFCR TR CAB 1 CAB 2 CAB 5-1	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	
16s			cFCR TR CAB 1 CAB 2 CAB 5-3	#: Eng	cFCR TR CAB 1 CAB 2 CAB 5-1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	
16s			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 5-1	#: Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	
16s			cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB 5-6	#: Eng	

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Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial #:		Trial #:		Trial #:		Trial #:		Trial #:		
			EO	SR	EO	SR	EO	SR	EO	SR	EO	SR	
16m		cFCR, TR, CAB 1, 2, 3 or CAB5-medium <i>Communicate, tolerate denial, relinquish positive reinforcers, transition and get ready to learn, and/or</i>	cFCR TR CAB 1	#:184 Eng	cFCR TR CAB 1 CAB 2 CAB5-1	#:185 Eng	cFCR TR CAB 1 CAB 2	#:186 Eng	cFCR	#:187 Eng	cFCR TR CAB 1	#: 188 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p>DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p>
16m		<i>cooperate/comply/respond accurately to 1, 3, 6, or 10 instructions within multiple activities,</i>	cFCR TR CAB 1 CAB 2 CAB5-3	#:189 Eng	cFCR TR CAB 1 CAB 2 CAB 5-1	#:190 Eng	cFCR	#:191 Eng	cFCR TR CAB 1	#:192 Eng	cFCR	#:193 Eng	
16m		<i>and/or engage for 10, 60, 120, or 300 seconds in multiple activities</i>	cFCR TR	#:194 Eng	cFCR TR CAB 1 CAB 5-6	#:195 Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#:196 Eng	cFCR TR CAB 1	#:197 Eng	cFCR TR	#:198 Eng	
16m			cFCR	#:199 Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#:200 Eng	cFCR TR CAB 1 CAB 2	#:201 Eng	cFCR TR	#:202 Eng	cFCR TR CAB 1 CAB 2 CAB 5-10	#:203 Eng	
16m			cFCR TR CAB 1 CAB 2 CAB5-1	#:204 Eng	cFCR	#:205 Eng	cFCR TR CAB 1	#:206 Eng	cFCR TR	#:207 Eng	cFCR TR CAB 1 CAB 2 CAB 5-6	#:208 Eng	
16m			cFCR TR	#:209 Eng	cFCR TR CAB 1	#:210 Eng	cFCR TR CAB 1 CAB 2 CAB 5-10	#:211 Eng	cFCR TR CAB 1	#:212 Eng	cFCR	#:213 Eng	
16m			cFCR TR CAB 1 CAB 2 CAB 5-3	#:214 Eng	cFCR TR	#:215 Eng	cFCR TR CAB 1 CAB 2 CAB5-10	#:216 Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-3	#: Eng	
16m			cFCR TR CAB 1 CAB 2 CAB5-10	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-1	#: Eng	
16m			cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-3	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-10	#: Eng	
16m			cFCR TR CAB 1 CAB 2 CAB5-6	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-10	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2s	#: Eng	

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Step	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial #:		Trial #:		Trial #:		Trial #:		Trial #:		
			EO	SR	EO	SR	EO	SR	EO	SR	EO	SR	
161		cFCR, TR, CAB 1, 2, or CAB5-long <i>Communicate, tolerate denial, relinquish positive reinforcers, transition and get ready to learn, and/or</i>	cFCR TR CAB 1 CAB 2 CAB 5-6	#:217 Eng	cFCR	#:218 Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#:219 Eng	cFCR TR CAB 1 CAB 2 R2	#:220 Eng	cFCR TR CAB 1 CAB 2 CAB 5-1	#:221 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p>
161		<i>cooperate/comply/respond accurately to 1, 3, 6, 10, or more instructions within multiple activities,</i>	cFCR	#:222 Eng	cFCR TR CAB 1	#:223 Eng	cFCR TR	#:224 Eng	cFCR TR CAB 1 CAB 2 CAB 5-1	#:225 Eng	cFCR TR CAB 1 CAB 2 CAB5-10+	#:226 Eng	
161		<i>and/or engage for 10, 60, 120, 300, or more seconds in multiple activities</i>	cFCR TR	#:227 Eng	cFCR TR CAB 1 CAB 2 CAB 5-6	#:228 Eng	cFCR TR CAB 1 CAB 2 CAB 5-3	#:229 Eng	cFCR	#:230 Eng	cFCR TR CAB 1	#:231 Eng	
161			cFCR TR CAB 1 CAB 2	#:232 Eng	cFCR	#:233 Eng	cFCR TR CAB 1 CAB 2	#:234 Eng	cFCR TR	#:235 Eng	cFCR TR CAB 1 CAB 2 CAB5-10+	#:236 Eng	
161			cFCR TR CAB 1	#:237 Eng	cFCR	#:238 Eng	cFCR TR CAB 1	#:237 Eng	cFCR TR CAB 1 CAB 2 CAB5-3	#:239 Eng	cFCR TR CAB 1 CAB 2 CAB5-10+	#:240 Eng	
161			cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-6	#: Eng	
161			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-10 +	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-3	#: Eng	
161			cFCR TR CAB 1 CAB 2 CAB5-1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-10+	#: Eng	
161			cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-10	#: Eng	cFCR TR CAB 1 CAB 2 CAB5-3	#: Eng	
161			cFCR TR CAB 1 CAB 2	#: Eng	cFCR	#: Eng	C cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2s	#: Eng	

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Step #	Date	Responses Reinforced <i>Write in specific form; note if form changes within step</i>	Progressively Changing Response Requirements										Instructions
			Trial #:		Trial #:		Trial #:		Trial #:		Trial #:		
			EO	SR	EO	SR	EO	SR	EO	SR	EO	SR	
17		CFCR, TR, CAB 1, 2, or CAB6 <i>Communicate, tolerate denial, relinquish positive reinforcers, transition and get ready to learn, and/or cooperate/comply/respond accurately</i>	cFCR TR CAB 1 R1 CAB 2 R2 CAB6-10+i	#: 241 Eng	cFCR TR	#: 242 Eng	cFCR TR CAB 1 R1 CAB 2 R2 CAB6-6-i	#: 243 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 244 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 245 Eng	This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.
17		<i>to 1, 3, 6, 10, or more instructions within multiple activities, and/or engage for 10, 60, 120, 300, or more seconds in multiple activities, while being challenged</i>	cFCR TR CAB 1	#: 246 Eng	cFCR TR	#: 247 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 248 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 249 Eng	cFCR TR	#: 250 Eng	DATA COLLECTION In EO, circle the response to EO if independent; slash the response if prompted.
17		Challenges:	cFCR TR CAB 1 CAB 2 CAB 6-1 i	#: 251 Eng	cFCR TR CAB 1 CAB 2 CAB6-3 i	#: 252 Eng	cFCR	#: 253 Eng	cFCR TR CAB 1	#: 254 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 255 Eng	In SR, circle Eng if it occurred throughout majority of the SR period.
17	i.		cFCR	#: 256 Eng	cFCR TR CAB 1 CAB 2	#: 257 Eng	cFCR TR	#: 258 Eng	cFCR TR CAB 1 CAB 2 CAB6-6i	#: 259 Eng	cFCR TR CAB 1	#: 260 Eng	If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.
17			cFCR	#: 261 Eng	cFCR TR CAB 1 CAB 2 CAB 6-3i	#: 262 Eng	cFCR TR CAB 1 CAB 2 CAB6-10 i	#: 263 Eng	cFCR TR	#: 264 Eng	cFCR	#: 265 Eng	If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.
17	ii.		cFCR TR CAB 1 CAB 2	#: 266 Eng	cFCR TR CAB 1 R2 CAB 2 CAB 6-6 i	#: 267 Eng	cFCR TR	#: 268 Eng	cFCR TR CAB 1 CAB 2 CAB6-3 i	#: 269 Eng	cFCR TR	#: 270 Eng	SHAPING CRITERIA Remain at each teaching step until 3 consecutive trials of the highest target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.
17			cFCR TR CAB 1 CAB 2 CAB6-10 i	#: 271 Eng	cFCR TR CAB 1	#: 272 Eng	cFCR	#: 273 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 274 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 275 Eng	
17	iii.		cFCR	#: 276 Eng	cFCR TR CAB 1 CAB 2	#: 277 Eng	cFCR TR	#: 278 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i	#: 279 Eng	cFCR TR CAB 1	#: 280 Eng	PROMPTING & REINFORCEMENT The behaviors noted are those expected and thus reinforced on the specified trial.
17			cFCR TR	#: 281 Eng	cFCR TR CAB 1 CAB 2 CAB6-3 i	#: 282 Eng	cFCR TR CAB 1 CAB 2 CAB6-10 i	#: 283 Eng	cFCR TR CAB 1 CAB 2 CAB6-1 i	#: 284 Eng	cFCR	#: 285 Eng	The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.
17	iv.		cFCR TR CAB 1	#: 286 Eng	cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1	#: Eng	

CAB 2
CAB6-10+i

CAB 2
CAB6-10+i

CAB 2

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			Trial #:		Trial #:		Trial #:		Trial #:		Trial #:		
			EO	SR	EO	SR	EO	SR	EO	SR	EO	SR	
17		CFCR, TR, CAB 1, 2, or CAB6 <i>Communicate, tolerate denial, relinquish positive reinforcers, transition and get ready to learn, and/or cooperate/comply/respond accurately</i>	cFCR TR CAB 1 CAB 2 CAB6-10+ ii	#: 287 Eng	cFCR TR CAB 1 CAB 2	#: 288 Eng	cFCR TR CAB 1 CAB 2 CAB6-6 ii	#: 289 Eng	cFCR	#: 290 Eng	cFCR TR CAB 1 CAB 2 CAB6-1 ii	#: 291 Eng	<p>This sheet is to be used to guide the shaping of the skills as well as to record trial-by-trial data during the EO and SR periods.</p> <p style="text-align: center;">DATA COLLECTION</p> <p>In EO, circle the response to EO if independent; slash the response if prompted.</p> <p>In SR, circle Eng if it occurred throughout majority of the SR period.</p> <p>If one or more severe problem behaviors occurred in either EO or SR, write R1 or R1s, respectively, next to the expected behavior.</p> <p>If one or more mild problem behaviors occurred, write R2 or R2s, respectively, next to the expected behavior.</p> <p>There are more rows included for each step than will likely be required (i.e., about 20 trials should be required before advancing).</p> <p style="text-align: center;">SHAPING CRITERIA</p> <p>Remain at each teaching step until 3 consecutive trials of the highest target response level have been completed with zero PB, all expected skills are occurring independently, and engagement is consistent during SR.</p> <p style="text-align: center;">PROMPTING & REINFORCEMENT</p> <p>The behaviors noted are those expected and thus reinforced on the specified trial.</p> <p>The skills are to be prompted just prior to being expected initially and then once independent, still prompted if PB or noncompliance occurs unexpectedly.</p>
17		<i>to 1, 3, 6, 10, or more instructions within multiple activities, and/or engage for 10, 60, 120, 300, or more seconds in multiple activities, while being challenged</i>	cFCR TR CAB 1 CAB 2	#: 292 Eng	cFCR TR	#: 293 Eng	cFCR	#: 294 Eng	cFCR TR CAB 1	#: 295 Eng	cFCR TR	#: 296 Eng	
17		Challenges:	cFCR TR CAB 1 CAB 2 CAB6-3 ii	#: 297 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+i i	#: 298 Eng	cFCR TR	#: 299 Eng	cFCR TR CAB 1 CAB 2 CAB6-10+ ii	#: 300 Eng	cFCR TR CAB 1	#: Eng	
17	i.		cFCR TR CAB 1 CAB 2 CAB6-1 ii	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-6 ii	#: Eng	
17			cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-10 ii	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-3 ii	#: Eng	cFCR TR	#: Eng	
17	ii.		cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-10+ ii	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-3 ii	#: Eng	
17			cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-6 ii	#: Eng	cFCR TR CAB 1	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-1 ii	#: Eng	
17	iii.		cFCR TR CAB 1 CAB 2 CAB6-6 ii	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-10+ ii	#: Eng	
17			cFCR	#: Eng	cFCR TR CAB 1	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-1 ii	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-6 ii	#: Eng	

17		iv.	cFCR TR CAB 1 CAB 2 CAB6-10 <i>ii</i>	#: Eng	cFCR	#: Eng	cFCR TR CAB 1 CAB 2 CAB6-10+ <i>ii</i>	#: Eng	cFCR TR	#: Eng	cFCR TR CAB 1 CAB 2	#: Eng	
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