

Compassionate ABA

Remember to consider these at all times: ***Safety, Televisibility & Rapport***

Sample Supportive Procedures:

1. Shaping, prompting, demand fading
2. Unpredictability (include surprise "shorties")
3. Instructions
4. Acknowledge/Be supportive
5. Not all vs. nothing
6. Reinforce PB or precursors

Sample Strategies to Maintain Client Responding:

1. Monitor client's affect and engagement throughout your session
2. Model or start the activity
3. Use momentum - give high Ps and return to original demand
4. Change demand to less difficult
5. Can end on a prompted response
6. Include physical movement and transitions throughout your session
7. If refusing to tact can say correct answer and move on or have the child receptively identify the item (e.g. touch car and move the picture for him to touch it)

Never Fully Ignore:

Minimize reinforcement for PB and **maximize** reinforcement for behaviour you want to increase.

Safety:

If at any point staff feel unsafe (your own safety or your client's safety) or uncomfortable with televisibility you can reinforce PB. This is an emergency procedure. Notify your ST. If possible, reinforce precursors to PB instead. Staff can also ask for assistance when required and/or take a break.

Caregiver Consent:

If a caregiver requests you stop a program/procedure or asks you to end session, stop the session. Respect their revoke of consent and call your ST and scheduling for further direction.

Analyze:

What is happening in the moment?

Here are some sample questions you can ask yourself:

- Was this demand harder?
- What was happening?
- What are the prerequisite skills?
- What prompting strategies could you use?

Responding to Problem Behaviour:

- Prompt the expected response and continue with additional required tasks
- Prompt the expected response and reinforce that response
- Prompt something easier than the expected response, but better than PB
- Reinforce PB or a precursor

If Problem Behaviour is lasting exceedingly long:

- Reinforce a prompted correct response with a low or moderately preferred toy even if PB is occurring.
- Prompt the child through a demand and immediately after they complete it (even if crying), allow escape from demands to low-moderately preferred toys.
- Have a period of low demands (2-4 minutes) before beginning the session again.