

DATE _____ HOURS: _____	ACTIVITY										
TUTOR NAME	Record first trial for that routine in each corresponding box: + if behaviour occurred, - if it did not. P for any physical assistance. Write routine number in first row below.										
OBJECTIVES											Total:
Begins to play on his, accepts tutor's coming near him											
Comes when tutor starts activity (joins in)											
Goes/comes when called "come here" or given a piece											
Anticipatory gestures to continue or start activity											
Eye contact to continue or start activity											
Vocalises name of item at any point (e.g.,echoes or requests)											
Reaches for item (does not touch to grab) - communication response to obtain item											
Gives item when he can't do something											
Stereotypy 0 absent, 1, can be redirected, 2 physical assistance, 3 cannot be reidrected											Mean
Helps in closing activity (e.g., puts lid on)											
Routine established											
Time in activity											Mean
Enjoyment (0 if goes away, 1 if he stays with adult (accepts item manipulation) 2 low level engagement (some eye contact), 3 engagement, stays for the duration, smiles, eye and some targets are emerging, 4 high level engagement, laughing and targets can be worked on with no problem behaviour)											Mean