Questions created by Dr. John Austin. Think of a problem behaviour and then work through the checklist. A focus on these four areas yields solutions to behavioral challenges. The 20 questions are grouped into 4 Focus Areas: *Antecedents and Information, Equipment and Processes, Knowledge and Skills, and Consequences*

What are the questions to ask?

Antecedents and Information

- 1. Is there a written job description telling exactly what is expected of the employees?
- 2. Have the employees received adequate instruction about what to do?
- 3. Are employees aware of the mission of the department/organization?
- 4. Are there job or task aids visible (for) while completing the task in question?
- 5. Is the supervisor present during task completion?
- 6. Are there frequently updated, challenging and attainable goals that employees are comfortable with?

Equipment and Processes

- 1. If equipment is required, is it reliable, in good working order, and ergonomically correct?
- 2. Is the equipment and environment optimally arranged in a physical sense?
- 3. Are larger processes performing well despite any incomplete tasks along the way (meaning process disconnects)?
- 4. Are these processes arranged in a logical manner, without unnecessary repetition and maximally efficient?
- 5. Are employees able to complete tasks without facing obstacles out of their control?

Knowledge and Skills

- 1. Can the employees tell you what he/she is supposed to be doing and how to do it?
- 2. Can the employees physically/verbally demonstrate completion of the task?
- 3. Do the employees have the capacity to learn how to complete the task?

Consequences

- 1. Are there consequences delivered contingent on the task?
- 2. Do employees see the effects of performance?
- 3. Do supervisors deliver feedback?
- 4. Is there performance monitoring?
- 5. Is there a response effort associated with the performance?
- 6. Are other behaviors competing with the desired performance?