

Antecedents (by Function) Treatment Integrity Checklist

Date:	Observed:	<input type="checkbox"/> Role play <input type="checkbox"/> Client Initials _____
Duration:	Observer:	

Escape

Pairs table with preferred items	Y/ N NA
Pairs with the learner prior to delivering instructions	Y/ N NA
Establishes instructional control	Y/ N NA
Preference assessment completed to assess R+ for task	Y/ N NA
Materials set up/ prepared	Y/ N NA
Choices offered	Y/ N NA
Quick interresponse time (max 5-seconds)	Y/ N NA
Behaviour momentum utilized	Y/ N NA
Use of first-then language	Y/ N NA
Environment manipulated if needed	Y/ N NA
Mix and vary tasks	Y/ N NA
Uses errorless teaching	Y/ N NA
Fade in the number of demands	Y/ N NA
Uses neutralizing routines (low-med pref activity)	Y/ N NA
Rotating between environments and activities prior to decreasing MO	Y/ N NA
Score	/15

Sensory

Provides an environment that meets the learners needs/ sufficiently stimulating	Y/ N NA
Correctly identifies if hypo or hyper sensory preferences (i.e. too loud, needs squeezes, etc.)	Y/ N NA
Score	/2

Attention

Provides attention using a DRO/NCR	Y/ N NA
Actively engages child in activities/ uses attention as a R+ consistently	Y/ N NA
Score	/2

Tangible

Keeps R+ out of reach and under control	Y/ N NA
Access to R+ is easy	Y/ N NA
Mands taught consistently	Y/ N NA
Correct use of a promise R+	Y/ N NA
Score	/4

Assessment Scoring

Next Steps Based on Performance			
80 – 100 % Meets Expectations	70 – 79% Satisfactory	50 – 69% Requires BST Training <i>New Hires: up to 2 more BSTs</i>	< 50% Learning Plan Needed <i>New Hires: up to 3 BSTs</i>

Percentage Score	(Score 1+2+3+4/ Total) x 100
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Observer Signature _____

IT Signature _____