*only evaluate staff performance on the assigned preference assessment

Preference Assessments Treatment Integrity Checklist

Date:	Observed:	□ Role play
Duration:	Observer:	☐ Client Initials

General Procedures *must be completed for each observation

Accurately provides ST with a hierarchy of preferred items Score	Y/N /6
If novel item, present a demonstration prior to assessment	Y/N
Seat client at the table/therapy area	Y/N
Data sheet ready and is completed correctly	Y/ N
Prepares for assessment with a variety of toys, activities and/or edibles	Y/ N
Can describe how to run assigned preference assessment	Y/ N

	Therapist remains neutral	Y/ N	Score	/5
Assessment	Therapist does not interact with the child/items	Y/ N	Stops recording duration data when child stops engaging with an item	Y/ N
Free Operant Preference	Items are in the therapy area and child is able to move freely	Y/ N	Begins recording duration data when child engages with an item	Y/ N

Single	Randomly select 1 stimuli and place it in-	Y/ N	If no response, removes item after 10-seconds	Y/ N
Stimulus	front of the child (do not hand it to them)			
	If approach response, allows engagement	Y/N	Repeats for all remaining stimuli	Y/N
	for up to 30-seconds			
			Score	/4

Paired Stimulus	Assign a code to each stimuli/ prepare data sheet – ensure random pairing/ selection	Y/ N	If no response, removes both stimuli after 10- seconds and present new combination	Y/ N
	Present two stimuli to the child approx. 2ft apart	Y/ N	If reaches for both, re-set the trial	Y/ N
	If approach response, allows engagement for up to 30-seconds	Y/ N	Reaps until all combinations have been presented	Y/ N
		•	Score	/6

MSW/WO	Place stimuli in a randomly sequences	Y/N	MSW *replace the selected item in the array	Y/N
replacement	straight line		MSWO *remove the selected item from the array	
Preference	Instruct the child to select 1 and allow	Y/ N	Rotate stimuli placement	Y/N
	access for up to 30-seconds			
Assessment	Block access to the other stimuli during the period of engagement	Y/ N	Continue until all items are selected OR until the child has no response to the array after 10-seconds of presentation	Y/ N
	If client reaches for multiple stimuli, re-set the trial	Y/ N	*record not selected for stimuli not chosen	Y/ N
			Score	/8

Assessment Scoring

Percentage Score	(Score 1+2 / Total)	x 100	
Next Steps Based on Performance			
80 – 100 %	70 – 79%	50 – 69%	< 50%
Meets Expectations	Satisfactory	Requires BST Training	Learning Plan Needed
		New Hires: up to 2 more BSTs	New Hires: up to 3 BSTs

Observer Signature	IT Signature